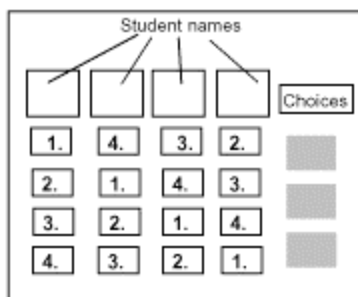


# Literacy Activity Inventory: General Information and Classroom Management Suggestions

Asking students to use a repertoire of established literacy routines is an effective and flexible strategy to promote meaning-centered reading. Consider allowing students to choose from a number of literacy activities to be completed on an on-going basis during the reading of a novel or set of picture books. Also, consider employing a workboard to display the literacy activities each group of students must complete, along with possible 'choice' literacy activities. (Literacy activity work for any novel or picture book may be kept on sheets of paper in a pocketed folder, or in a notebook.)



Example Workboard

Explain each literacy activity in detail to your students, pointing out not only the "how to", but also the "why" or expectation/objective of each activity. If your students are not familiar with an activity, introduce and model it to small groups and/or the whole class, taking the time to ensure that the activity is well understood before it will be considered part of your students' literacy activity repertoire. This may take time, but rest assured it is time well spent and will pay off in the long run. This literacy activity repertoire can be thought of as a collection of

activity frameworks that can be employed at a moment's notice to encourage higher-level thinking skills and meaning-based reading, focusing on any written text.

By perusing the literacy activities described in this Strategies folder, you will have a partial listing of possible activities and blackline masters to consider using when planning your own literature unit for a novel, or picture book of your choice. New activities are added to this section of the site often, so please check in from time to time.

To track student progress, please use the general [Student Tracking Sheet](#) in the Blackline Masters folder located in Teaching Ideas on this site.

**(Please Note** - The curriculum continuum codes listed with the activities are example expectations, to focus teaching and assessment of the activities. Codes listed are for Canadian teachers living in Ontario, but the activities are appropriate for students and teachers everywhere. Grade listings are to be considered in the most general terms, as students in grades above and below the noted level will benefit from, and enjoy, the activity.)

Any of the literacy activities included in this inventory may be incorporated into your existing reading program.