

Literacy Activity Inventory: Chapter Title

Curriculum Connections - Expectations:

Activity expectations based on the Grade 4 Curriculum.

Students will:

Reading (4e35) ...describe elements of stories (e.g., plot, central idea, characters, setting);

Reading (4e30) ...state their own interpretation of a written work, using evidence from the work and from their own knowledge and experience.

Activity :

This activity works well with novels that have chapter numbers instead of titles, and also with longer picture books or transitional novels that are too long to read in one sitting, but can be divided into sections, thereby taking a number of days to complete the book. After reading each section or chapter, students are asked to create a title for the chapter or section that identifies the main idea, but is not too lengthy. Partners can share and discuss their titles. Also, the organization of small groups encourages discussion and debate about titles after chapter reading has been completed, and the possibility of the creation of a list of titles from which a group can choose their favourite.

The image shows a small thumbnail of a worksheet titled "Chapter Titles for". It has a header section with a name line and a small globe icon. Below the header is a table with two columns: "Chapter" and "Title". The table has several rows for recording information.

BLM - Chapter Title Blackline Master supplied on this site under Teaching Ideas. After reading of a chapter or section of the book, ask students to list both the chapter number and their new corresponding title on the BLM provided.

Variation For Primary Students Reading Picture Books – Expectations:

Activity expectations based on the Grade 2 Curriculum.

Students will;

Reading (2e27) ...read a variety of simple written materials (e.g., pattern books on specific themes, stories, chart stories, poems, interactive software) for different purposes;

Writing (2e22) ...use titles to summarize content.

Activity :

Primary students who read one or more books in any given reading period, could also create titles for books read. This record could also serve as a reading log - a reading log with a literacy activity built in! In a notebook or on an organizer, have students list the information as required for a reading log e.g., title, author, # of pages, date started/finished, comments/evaluation of book, person read to, etc. but also add a place for their title for the book. These titles may later be discussed, and students may have to justify their choices with evidence from the text, or reference to the central idea or plot of the story.